

# Wichtigste Publikationen

- Subasi, S. (2018). Adult education efforts for refugees: a case of a border city in Turkey. *Adult Education Discourses*, 19 (1).
- Subasi, S. (2019). Refugee teachers of refugee students: temporary education centers and teacher experiences. *Bildung und Erziehung*, 72(2), 200-214.
- Subasi, S., Proyer, M. & Atanasoska, T. (2019). Efforts, regulations and challenges to re-access: Higher education for refugees in Turkey and Austria. In Khalid A., David R. & Yasar K. (Eds.) *Migrants, Refugees and Global Challenges in Higher Education*. England: Peter Lang.
- Subasi, S. (2020). Family Involvement and Immigrant Parents: Perceptions of Indian mothers in Vienna. *Shanlax International Journal of Education*, 8(3), 61–66. doi.org/10.34293/education.v8i3.3172
- Paudel, F. & Subasi, S. (2020). Teacher Training in Austria in the last Decade – the Development of and Challenges for an Inclusive School System. *Frontiers*. doi: 10.3389/feduc.2020.596244
- Subasi Singh, S. & Swoboda, W. (2020). Training Community Parents for Employment and Social Innovation: An Example from Austria. *International Academic Journal*, 1(1), 41-50.
- Khawaja, I., Subasi-Singh, S., Proyer, M., Moehlen, L.K., Simovska, V., & Dovigo, F. (2020). Refugee education approaches and strategies in Southeast Europe. In Fabio D. (Ed.) *An overview of refugee education in Europe*.
- Subasi Singh, Seyda. (2020). Migrantinnen beziehungsweise Migranten mit Behinderungen. In G. Biewer. (Hrg.) *Evaluierung des Nationalen Aktionsplanes Behinderung 2012-2020, Strategie der österreichischen Bundesregierung zur Umsetzung der UNBehindertenrechtskonvention*. (pp. 625-631). Wien: BMSGPK
- Subasi, S. (2020). *Overrepresentation of immigrants in special education: Case of students from Turkish background in Austria*. Klinkhardt. doi.org/10.35468/5866
- Subasi, S., & Akar, H. (2021). Culturally responsive teaching: Beliefs of pre-service teachers in the Viennese context. *Intercultural Education*. 32(1), 46-61. doi.org/10.1080/14675986.2020.1844533
- Obermayr, T., Subasi Singh, S. Kremsner, G., König, O. (2021). Doing vulnerabilities – Auswirkungen der Pandemie auf die (Re)Konstruktion von Vulnerabilität\*en im Kontext von Bildung. In I.M. Breinbauer, Krause, S. & M.Proyer (Eds.). *Lernen aus Corona*. pp. 135-150. Klinkhardt .