

## **Prof. Dr. Eberhard Raithelhuber, Privatdozent**

Professor for Social Intervention and Transformation

Social Work Study Programme

Bertha von Suttner Private University, Sankt Pölten, Austria

Privatdozent at the Paris Lodron University of Salzburg, Austria

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# Curriculum Vitae

## Bio-sketch

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Dr. Eberhard Raithelhuber is a social scientist based in social pedagogy and social work. He has published on child and youth care, social support and intervention, disadvantaged social groups and social exclusion, youth and young adults, transitions in the life course, regional development and networks, mobilities, refugees, social policy, citizenship and democracy, transnationalism and migration, and agency.

In September 2021, he joined the Bertha von Suttner Private University St. Pölten, Austria, as Professor for Social Intervention and Transformation. Prior to this he was Assistant Professor at the Department of Educational Science of the Paris Lodron University of Salzburg, Austria (2014–21). There, he was awarded the "venia docendi" (highest authorisation to teach) for the subject "educational science" in 2019, based on his postdoctoral Habilitation dissertation "Youth Mentoring for 'Unaccompanied Refugee Minors' as Social Problems Work 'in Limbo'. A Case Study at the Intersections of Personal Life, Social Support for Marginalized People, and Popular Engagement." In Salzburg, he served as the departmental Coordinator for ERASMUS and International Mobility from 2015 to 2019.

Together with colleagues at the Universities in Salzburg, Bozen/Bolzano, Klagenfurt, Graz and St. Pölten, he edits the bilingual journal "*Österreichisches Jahrbuch für Soziale Arbeit – Annual Review of Social Work and Social Pedagogy in Austria*". He is Co-Editor-in-Chief of this peer-reviewed, open-access journal. In 2018 he became co-editor of the textbook series "*Studienmodule Soziale Arbeit*" (Beltz Juventa publisher).

Dr. Raithelhuber is familiar with qualitative methods and is experienced in dealing with issues such as data analysis and interpretations in multilingual and multicultural teams with different national backgrounds.

## Academic Training

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- 12/2019      **Awarded the authorization to teach (“*venia docendi*”)** for the subject “educational science” by the University of Salzburg, Austria
- Cumulative Habilitation dissertation: “*Youth Mentoring for ‘Unaccompanied Refugee Minors’ as Social Problems Work ‘in Limbo’. A Case Study at the Intersections of Personal Life, Social Support for Marginalized People, and Popular Engagement*”
- 2/2010      **Awarded the academic title “Doktor der Philosophie” (Dr. phil.)**, Technical University of Dresden, Germany
- 3/2009      **Delivery of PhD dissertation** at the TU Dresden, Germany, Faculty of Educational Sciences
- Title “*Übergänge und agency. Eine sozialtheoretische Reflexion zur Neuausrichtung des Lebenslaufkonzepts*” [Transitions and Agency. A Reflection of the Life Course Approach from the Perspective of Social Theory]
- 10/1993 – 8/2001      **Diploma Studies in “Educational Science”**, University of Tübingen, Germany
- Major: educational science, core subject social pedagogy; minors: European ethnology/cultural studies, sociology, psychology
  - Thesis: “*Theorien der Sozialpolitik: Die Anschlussfähigkeit von Zwiedineck-Südenhorst und Heimann an eine sozialpolitische Reformulierung der Sozialen Arbeit*” [Theories of Social Policy: Connecting Zwiedineck-Südenhorst and Heimann to a Socio-political Reformulation in Social Pedagogy]

## Academic Experience

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- 9/2021 – now      **Full Professor**, Bertha von Suttner Private University St. Pölten, Austria
- Denomination: Professor for Social Intervention and Transformation
  - Teaching area: social work study programme
- 10/2014 – 3/2021      **Assistant Professor**, University of Salzburg, Austria
- Development of the “Social Pedagogy” section (together with Prof. Birgit Bütow)
  - Coordinator for ERASMUS and International Mobility at the department (10/2015 – 5/2019)
  - Establishment of professional platforms and event formats for connecting universities, professionals and related policy actors

- 4/2014 – 9/2014 *Parental leave*
- 4/2013 – 3/2014 **Professor ad interim (level W3)**, University of Trier, Germany
- Leader of the Social Pedagogy I Division and of the internship office within the Department of Educational Science in the position of a “Vertretungsprofessor”
- 6/2011 – 3/2014 **Postdoctoral researcher** at the Institute of Educational Science, University of Mainz, Germany
- DFG Research Training Group “*Transnational Social Support*”, in cooperation with the University of Hildesheim
- 5/2011, 11 + 12/2011, 3 – 6/2012 *Parental leave*
- 4/2009 – 5/2011 **Lecturer and Research Associate (100%)**, Institute of Social and Organizational Pedagogy, University of Hildesheim, Germany
- BMBF-funded research project “*Chancengleichheit in der strukturierten Promotionsförderung – Gender und Diversity*” [Equality of opportunity within PhD programs at German universities – gender and diversity]
  - Leadership of the “*Moderationswerkstatt*”, a unique facility for training students in moderation, rhetoric, and presentation techniques
- 2008 and 2009 **Lecturer**, University of Hildesheim, Germany
- 8/2005 – 3/2009 **Doctoral student**, “Promotionskolleg Lifelong Learning” program at the TU Dresden, Germany
- Grant for talented early-stage researchers through the Hans Böckler Foundation
- 2005 – 2009 **Freelance researcher** at the association IRIS e.V. Institute of Regional Innovation and Social Research, Dresden, Germany
- Advising public and private social organizations
  - Developing concepts and instruments for quality assurance and transition management
- 11/2001– 7/2005 **Research Associate** at the Institute of Social Pedagogy, Social Work and Welfare Studies (part-time), Technical University of Dresden, Germany